

Team Writing in-class exercise

Form a writing team with **two** other writers

Your final goal for this project is to create an engaging treatment for each game in the team's dossier. Your fellow students will give the final grade for this project. Grades will be given for the entire group, not individually.

Before you begin this project elect a lead writer. This person will be responsible for interacting with the instructor and for keeping the group on track. The lead writer should be a good writer who is capable of meeting deadlines.

1. Begin by sharing the following for each group member's game.

- Final concept statement
- Major character descriptions
- Summary of the plot
- Target audience information
- Game Philosophy

Evaluate strengths and weaknesses of each member's work:

2. Brainstorm enhancements to each game as a team. Make notes about these enhancements for each game.

3. Type a list of enhancements for each game. ***The lead writer must present this list and its ideas to the instructor.***

4. If instructor approves the list of enhancements, the team can begin the editing process. Each of the team members will be responsible for revising one type of writing for all three projects. These types of writing are business, concept and story. The final document contains the following for each game

Business Documents:

- Demographic and Psychographic data (1 table and 1 paragraph)
- Comparable Games description (1 table and 1 paragraph)

Concept Documents:

- Concept Statement (2-3 sentences)
- Concept art (2 pages)
- Game Philosophy (1 paragraph)

Story Documents:

- Antagonist Description,
- Protagonist (3-4 sentences per character each)
- Plot treatment (1/2 page)

One team member will be responsible for the business documents, one for the concept documents, and one for the story documents. The lead writer must choose which team members are responsible for which portion of the game's documentation. *Apportion the responsibility for each game appropriately. Overloading or underutilizing a writer is not wise. **The lead writer's choices are final.***

5. For each game, combine the individual documents into one. This will be the game's treatment. This document should be professional, but it should sell the game's best aspects of story and concept.

6. Prepare a 2-3 minute presentation for each game that outlines the writing concept. Be sure to have enough copies of the final document for the entire class.

Team Writing Evaluation Form:

Your Initials: _____

Group Member Names
Writing Team Lead:
Others:

Group Preparedness _____ / 10 Comments:

Concept 1: Project Title: _____ _____ / 5 Comments:
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Concept 2: Project Title: _____ _____ / 5 Comments:
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Concept 2: Project Title: _____ _____ / 5 Comments:
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Concept 3: Project Title: _____ _____ / 5 Comments:
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Final Score: _____ / 30

