

Final Project Grading Scheme

Completeness

Grade of C: (7/8)

All outlined requirements met at their minimum.

Grade of B: (8/9)

Requirements met and exceeded. The student appropriately added more writing or art that more completely describe their concept.

Grade of A: (9/10)

Student met and significantly exceeded requirements. The student's script was a thorough, solid and efficiently articulated overview of their concept.

Grammar and Spelling

Grade of C: (7/8)

Occasional, routine errors exist. These errors are not typically caught by automated spelling and grammar checks.

Grade of B: (8/9)

Occasional errors exist, but these errors are related to common misunderstandings (e.g. their and there)

Grade of A: (9/10)

Less than five errors exist through the entire document.

Quality of Creative Writing

Grade of C: (7/8)

The writing is technically correct, but lacks original concepts.

Grade of B: (8/9)

The writing is somewhat original, offering occasionally imaginative content.

Grade of A: (9/10)

The writing is often imaginative or it clearly, effectively describes the writer's vision. The writer's vision is clever, inspired, atypical, or in some way demonstrates imaginative thought.

Presentation (binding, layout, etc)

Grade of C: (7/8)

The document has the required formatting. Binding is professional, but the document has a few problems in its presentation. Page numbers may be off, font may be too large, etc.

A C grade in presentation means the student put for effort to meet requirements, but did not pay attention to details in presentation.

Grade of B: (8/9)

The document has page numbers, section headers, is professionally bound, and meets other required formatting.

Grade of A (9/10)

The student worked toward a consistent design of the presentation. The document has been designed; the student chose a “logo” and aesthetic that matched their subject. The document has a clean, professional look to it.